

Curriculum Vitae

Haley M. Schultz
hmschultz2@wisc.edu

EDUCATION

2021 – 2022	Postdoctoral Fellowship	Nationwide Children’s Hospital Clinical Child Psychology
2018 – 2021	Ph.D.	University of Wisconsin-Madison Educational Psychology Advisor: Jennifer Asmus, PhD Dissertation: Identification of Mental Health Needs Among Adolescents with Autism Spectrum Disorder: An Investigation of a Multi-Informant Approach
2020 – 2021	Pre-Doctoral Internship	Nationwide Children’s Hospital Clinical Child Psychology
2016 – 2018	M.S.	University of Wisconsin-Madison Educational Psychology Advisor: Jennifer Asmus, PhD
2013 – 2014	M.S.	University of Wisconsin-Madison Rehabilitation Psychology Advisor: Susan Smedema, PhD
2009 – 2013	B.S.	University of Wisconsin-Madison Human Development and Family Studies

LICENSURE

2022 – Present	Department of Safety and Professional Services Licensed Psychologist Wisconsin, License # 4089-57
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CLINICAL EXPERIENCE

2022 – Present	Group Health Cooperative of South Central Wisconsin, Madison, WI <i>Developmental Psychologist</i> Responsibilities: Conducted comprehensive diagnostic evaluations for a range of developmental and behavioral health concerns. Specific focus on intellectual disability, autism spectrum disorder, and attention-deficit/hyperactivity disorder. Provided data-driven and evidence-based treatment recommendations. Consulted with schools, primary care, behavioral health, and other specialties for service coordination.
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- 2021 – 2022 **Nationwide Children’s Hospital, Columbus, OH**
Clinical Child Psychology Fellow
 Responsibilities: Provided individual and family psychosocial treatment for children and adolescents with a range of behavioral health needs. Conducted comprehensive psychological evaluations for a variety of developmental, educational, behavioral, and emotional concerns. Co-facilitated Multi-Family Psychoeducational Psychotherapy (MF-PEP) group for adolescents with mood disorders. Managed large, diverse therapy and assessment caseloads. Consulted with medical personnel, behavioral health clinicians, school staff, and outside agencies to ensure care coordination.
- 2020 – 2021 **Nationwide Children’s Hospital, Columbus, OH**
Clinical Child Psychology Intern
 Responsibilities: Provided individual and family psychosocial treatment for children and adolescents with a range of behavioral health needs. Conducted comprehensive psychological evaluations for a variety of developmental, educational, behavioral, and emotional concerns. Participated as an intern clinician in the Incredible Years group parenting intervention. Completed rotations in various behavioral health settings including primary care, crisis/acute care, autism assessment center, and sleep clinic. Managed large, diverse therapy and assessment caseloads.
- 2019 – 2020 **School Psychology Training Clinic, Madison, WI**
Student Supervisor/Teaching Assistant
 Responsibilities: Direct supervision of novel clinicians in a variety of assessment, intervention, and consultation activities. Provided written and verbal feedback on assessment and intervention approaches, session materials, and clinical writing. Created treatment plans and co-facilitated client sessions with beginning clinic students. Assisted with clinic seminar lectures. Managed logistics of training clinic and seminar course.
- 2019 – 2020 **Elvehjem Elementary School, Madison, WI**
Graduate Field Student
 Responsibilities: Provided school-based assessment, consultation, and intervention services to elementary students, families, and staff. Co-facilitated socio-emotional and anxiety-based group interventions. Participated in IEP and 504 evaluations. Assisted with behavior management for students with social, emotional, and behavioral needs. Developed and implemented individual cognitive-behavioral interventions with students with selective mutism. Conducted suicide risk assessments.
- 2017 – 2020 **School Psychology Training Clinic, Madison, WI**
Graduate Student Clinician
 Responsibilities: Conducted academic and socio-emotional diagnostic

assessments with children and adolescents. Provided parent and teacher consultation services. Developed and implemented clinic and school-based interventions for academic and behavioral health needs. Engaged in case conceptualization to evaluate referral concerns, conducted evaluations, interpreted data, provided diagnoses, and offered recommendations. Delivered verbal and written feedback to clients and families.

2017 – 2020

Student Assessment Services, Madison, WI

Graduate Student Clinician

Responsibilities: Conducted ADHD, SLD, and socio-emotional diagnostic assessments with college students. Co-facilitated an ADHD group for college students.

2017 – 2020

Elliott Psychological Services, Madison, WI

Psychometrist

Responsibilities: Administered psychological and neuropsychological evaluations to adolescents and adults with a variety of physical, developmental, learning, and socio-emotional disabilities. Conducted law enforcement competency evaluations.

2019

Jefferson Middle School, Madison, WI

Graduate Field Student

Responsibilities: Provided school-based assessment, consultation, and intervention services to middle school students, families, and staff. Completed socio-emotional assessments for IEP and 504 evaluations. Co-facilitated CBITS intervention and restorative justice circles. Conducted suicide and violence risk assessments. Participated in systems-level data management and problem solving.

2018

La Follette High School, Madison, WI

Graduate Field Student

Responsibilities: Delivered school-based assessment, consultation, and intervention services to high school students, families, and staff. Participated in crisis management and provided grief counseling following incidents of school violence. Conducted individual therapy with students regarding relational, socio-emotional, and academic concerns. Administered academic and socio-emotional assessments for IEP and 504 evaluations. Co-facilitated DBT STEPS-A and MENS groups. Participated in individual and systems-level problem-solving teams. Conducted suicide and violence risk assessments.

2017 – 2018

Autism and Developmental Disabilities Clinic, Madison WI

Graduate Student Clinician

Responsibilities: Conducted clinical interviews and administered diagnostic assessments to children and adolescents with autism spectrum disorder (ASD). Administered and scored the ADOS-2.

2016 – 2017

Juvenile Detention Center, Madison, WI

Graduate Practicum Student

Responsibilities: Co-facilitated and supervised socio-emotional groups with students in the detention center. Sessions focused on emotional regulation, social skills, and decision making.

2014 – 2016

Division of Vocational Rehabilitation, Madison, WI

Vocational Rehabilitation Counselor

Responsibilities: Provided vocational counseling and rehabilitation services to job seekers with disabilities. Performed intake interviews and assessed functional impairments to determine eligibility for services. Coordinated with community agencies to secure employment, educational, mental health, and long-term support services for adolescents and adults with disabilities. Participated in statewide teams. Provided transition services to high school students to promote post-secondary success. Facilitated self-employment for individuals with significant disabilities.

ASSESSMENT EXPERIENCE

- Adaptive Behavior Assessment System, Third Edition (ABAS-3)
- Adult Manifest Anxiety Scale (AMAS)
- Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)
- Autism Spectrum Quotient (AQ-10)
- Beck's Anxiety Inventory (BAI)
- Beck's Depression Inventory, Second Edition (BDI-II)
- Behavior Rating Inventory of Executive Function, Second Edition (BRIEF 2)
- Behavioral Assessment System for Children, Third Edition (BASC-3)
- Bracken Basic Concept Scale, Third Edition (BBCS-3)
- Child Behavior Checklist (CBCL)
- Childhood Autism Rating Scale (CARS)
- Children's Depression Inventory, Second Edition (CDI 2)
- Children's Interview for Psychiatric Syndromes (ChIPS)
- Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2)
- Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)
- Conners, Fourth Edition
- Conners' Adult ADHD Rating Scale (CAARS)
- Developmental Assessment of Young Children, Second Edition (DAYC-2)
- Differential Ability Scale, Second Edition (DAS-II)
- Gilliam Autism Rating Scale, Third Edition (GARS-3)
- Kaufman Brief Intelligence Test, Second Edition (KBIT-2)
- Kaufman Test of Educational Achievement, Third Edition Brief Form (KTEA-3 Brief)
- KeyMath-3 Diagnostic Assessment
- Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)
- Multidimensional Anxiety Scale for Children, Second Edition (MASC 2)
- Nelson Denny Reading Test
- Personality Assessment Inventory (PAI)
- Piers-Harris, Third Edition

- Repeatable Battery for Neuropsychological Status (RBANS)
- Reynolds Adolescent Depression Scale, Second Edition (RAD5-2)
- Reynolds Child Depression Scale, Second Edition (RCDS-2)
- Scholastic Abilities Test for Adults (SATA)
- Social Language Development Test – Adolescent: Normative Update (SLDT-A:NU)
- Social Phobia and Anxiety Inventory for Children
- Social Responsiveness Scale, Second Edition (SRS-2)
- Social Skills Improvement System Rating Scales (SSIS)
- Stanford-Binet Intelligence Scales, Fifth Edition (SB-5)
- Universal Nonverbal Intelligence Test, Second Edition (UNIT-2)
- Vinland Adaptive Behavior Scale, Third Edition (VABS-3)
- Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV)
- Wechsler Individual Achievement Test, Fourth Edition (WIAT-4)
- Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)
- Wechsler Memory Scale – Fourth Edition (WMS-IV)
- Woodcock Johnson IV Tests of Achievement (WJ IV ACH)
- Woodcock Johnson IV Tests of Cognitive Abilities (WJ IV COG)
- Woodcock Johnson IV Tests of Oral Language (WJ IV OL)
- Wide Range Achievement Test 5 (WRAT-5)

TEACHING EXPERIENCE

2024 – Present	University of Wisconsin-Madison, Madison, WI Teaching Faculty Courses: ED PSYCH 740: Cognitive Assessment of Children in Schools ED PSYCH 844: Psychopathology ED PSYCH 947: Psychotherapy ED PSYCH 942: Consultation ED PSYCH 828: Beginning Practicum ED PSYCH 829: Clinic Practicum
2023	University of Wisconsin-Madison, Madison WI Lecturer - ED PSYCH 740: Cognitive Assessment of Children in Schools
2023 – 2024	University of Wisconsin-Madison, Madison, WI Guest Lecture - ED PSYCH 840: Clinical Seminar Topic: Autism Spectrum Disorder Assessment
2019 – 2020	University of Wisconsin-Madison, Madison, WI Teaching Assistant - ED PSYCH 840: Clinical Seminar Topics: Coping Cat Intervention, Suicide and Violence Risk Assessments, Specific Learning Disorders, Strong Teens Intervention
2019 - 2020	University of Wisconsin-Madison, Madison, WI Guest Lecture - RPSE 300: Individuals with Disabilities Topic: Autism Spectrum Disorders

- 2018 **University of Wisconsin-Madison, Madison, WI**
 Guest Lecture - ED PSYCH 321: Adolescent Development
 Topic: Mental Health in Adolescence
- 2016 **University of Wisconsin-Madison, Madison, WI**
 Guest Lecture - HDFS 469: Family and Community Influences on the
 Young Child
 Topic: Transition for Youth with Disabilities

RESEARCH EXPERIENCE

- 2018 – 2020 **School Psychology Training Clinic, Madison, WI**
Managing Your ADHD in College
Graduate Student Clinician
 Principle Investigator: Kristy Kelly, PhD
 Responsibilities: Co-developed and facilitated an intervention that
 addresses symptoms of ADHD and the unique challenges experienced
 by college students. Evaluated intervention effects related to ADHD
 symptoms, executive functioning, and functional impairments.
- 2012 – 2020 **Waisman Center, Madison, WI**
Family Outcomes in Autism Spectrum Disorder
Project Manager
 Principle Investigator: Sigan Hartley, PhD
 Responsibilities: Developed research protocols, renewed grant funding,
 and adhered to IRB compliance. Conducted in-person lab and home visits
 with families. Collected data using clinical interviews, questionnaire
 packets, speech samples, problem-solving tasks, and daily diaries.
 Responsible for recruitment, retention, scheduling, record keeping,
 and fiscal documentation for over 300 participants. Hired, trained, and
 supervised graduate and undergraduate students. Facilitated weekly lab
 meetings with undergraduate students.
- 2017 **Waisman Center, Madison, WI**
CSESA
Research Assistant
 Principle Investigator: Leann Smith Da Walt, PhD
 Responsibilities: Administered follow-up academic assessments to
 high school students with ASD.
- 2016 – 2017 **Waisman Center, Madison WI**
Working Together
Research Assistant
 Principle Investigator: Leann Smith Da Walt, PhD
 Responsibilities: Conducted lab and home visits with young adults
 with ASD and their caregiver. Collected data using structured
 interviews and the CARS.

LEADERSHIP AND MENTORSHIP EXPERIENCE

2020 – 2021	Nationwide Children’s Hospital Psychology Internship Committee, Intern Representative
2019 – 2020	Student Supervisor in the School Psychology Training Clinic
2020	Francis, T., Schultz, H. M. , Fleming, V. & Hartley, S. L. (2020). Understanding differences in the identification and service experience of racial/ethnic minority children with autism. Undergraduate Research Symposium. Madison, WI. (Symposium cancelled due to COVID-19)
2019	Eull, G. A., Schultz, H. M. , & Hartley, S. L. (2019). Relationship between symptom severity and special education services for children with ASD. Poster presentation at the Undergraduate Research Symposium. Madison, WI.
2016 – 2020	School Psychology Practicum Committee
2014 – 2020	Project Manager of the Hartley Lab at the Waisman Center
2017 – 2018	Wisconsin Leadership Training in Neurodevelopmental and Related Developmental Disabilities (WI LEND) <i>Psychology Trainee</i> WI LEND is an interdisciplinary leadership training program that promotes collaboration between disciplines in the areas of research, clinical practice, and policy in order to serve the needs of individuals with neurodevelopmental disabilities and their families.

PROFESSIONAL DEVELOPMENT

- Unified Protocol for Transdiagnostic Treatment Training
- Cognitive Behavioral Therapy Training
- Mental Health First Aid
- Bias Training Workshop
- Motivational Interviewing Training
- Policy and Leadership Workshop
- Leadership Development Workshop
- Strength-Based Leadership Workshop

PUBLICATIONS AND PRESENTATIONS

Kelly, K. K., **Schultz, H. M.**, Hagermoser-Bayley, E. (2023). Technology in cognitive behavioral supervision. In M. D. Terjesen & T. Del Vecchio (Eds.), *Handbook of training and supervision in cognitive behavioral therapy* (pp. 61-84). Springer Nature.

Schultz, H. M., & Hartley, S. L. (2020, April). *Multi-informant mental health screening for adolescents with autism spectrum disorder*. Gatlinburg Annual Conference, San Diego, CA. (Conference canceled due to COVID-19)

Schultz, H., Zahn, M., & Young, K. (2020, February). *Building capacity: How you can make mental health screening work at your school*. Mini-skill presentation at the Annual Convention of the National Association of School Psychologists, Baltimore, MD.

Glad, B., Hall, G., **Schultz, H.**, & Kelly, K. (2020, February). Evaluation of a 16-week intervention for college students with ADHD. Paper presentation at the Annual Convention of the National Association of School Psychologists, Baltimore, MD.

Kelly, K., Hall, G. J., Glad, B., **Schultz, H. M.**, & Campbell, S. M. (2019, August). Evaluation of a 16-week intervention pilot for college students with ADHD. Poster presentation at the Annual American Psychological Association Conference, Chicago, IL.

Hartley, S. L., Smith DaWalt, L., & **Schultz, H. M.** (2017). Daily couple experiences and parent affect in families of children with versus without autism. *Journal of Autism and Developmental Disorders*, 47(6), 1645-58.

Hartley, S. L. & **Schultz, H. M.** (2015). Support needs of fathers and mothers of children and adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45(6), 1636-1648.

AWARDS

2020	Student Research Grants Competition – Conference Presentation (\$600), University of Wisconsin-Madison
2020	Buck Travel Scholarship (\$500), Department of Educational Psychology, University of Wisconsin-Madison
2016	Discretionary Merit Compensation Award (\$1500), Department of Workforce Development, Division of Vocational Rehabilitation

PROFESSIONAL AFFILIATIONS

- American Psychological Association, Division 33, Intellectual and Developmental Disabilities/Autism Spectrum Disorder
- American Psychological Association, Division 53, Society of Clinical Child and Adolescent Psychology
- National Association of School Psychologists